# Please use the attached pages as replacements for the corresponding fields in the Spring/EOY 2006 SRSD Data Definitions Manual.

#### Field 37: Additional Disability Characteristics

If Field 37 contains a valid code, then Field 36 must be reported. Fatal error otherwise.

#### Field 40: FTE in Section 52

The below pertains to situations where the student is receiving services under Section 24 (juvenile detention facility) and no Individualized Educational Program (IEP) or a Multidisciplinary Evaluation Team (MET) exists for this student.

If code "09" (Section 24 juvenile detention facility) is reported in Field 30: Student Residency (Membership), and the value in this field is greater than 0.00, then Field 42: Program Service Code, must be reported. No other special education fields are required (Field 29: Program Participation/Eligibility I, second position, must equal '0').

### Field 42: Program Service Code

If code "09" (Section 24 juvenile detention facility) is reported in Field 30: Student Residency (Membership) and Field 40: FTE in Section 52, is greater than 0.00, then this field must contain a valid value.

## Field 37: Additional Disability Characteristics

**Submission Cycle:** Fall, spring and end of year

Field use: Individuals with Disabilities Education Act, 20 USC 1400 (PL 105-

17 Sec. 618)

**State of Michigan office contact:** MDE/Special Education, Dr. James Nuttall, 517-335-0454 or

NuttallJ@michigan.gov

**Field specification:** Two-character

**Record position/type:** 355-356, integer

Code/format: Category of student as identified on IEP

22 Legally Blind

24 Deaf

**Dependencies with other fields:** Field 29: Program Participation; Field 36: Primary Disability; Field

44: Primary Educational Setting

**Programming edits:** If used, the code must be within range.

Warning Fatal error occurs if Field 37 is reported and Field 36: Primary Disability is blank.

Fatal errors occur when the code is out of range or invalid.

Message: An invalid or out of range number has been entered. Note: Field 36: Primary Disability must contain a valid value before data will be accepted in this field.

**Definition:** These are used to describe additional characteristics relating to the student's primary disability.

- Legally blind: Legal blindness means visual acuity of 20/200 or less in the better eye with best correction, a limitation of the field of vision not greater than 20 degrees, or a visual acuity of 20/100 in the better eye with a deteriorating condition.
- Deafness: Deafness means a hearing impairment that is so severe that the child is impaired in processing linguistic information through hearing, with or without amplification, which adversely affects a child's educational performance.

## Field 40: FTE in Section 52 (Membership)

**Submission Cycle:** Fall and spring

**Field use:** School Aid Act, MCL 388.1606(4), 388.1606a, 388.1606b,

388.1617b, 388.1619, 388:1625, 388.1651a, 388.1652, 388.1701,

388:1705, 388.1705c, 388.1706, 388.1709, 388.1763a

**State of Michigan office contact:** MDE/Special Education, Dianne Easterling, 517-241-4517 or

EasterlingD@michigan.gov

**Field specification:** Four-character, with decimal point

**Record position/type:** 377-380, decimal

**Code/format:** "0.00" to "1.00" (N.NN) with a default code of "0.00"

**Dependencies with other fields:** Field 9: Date of Birth; Field 18: General Education FTE); Field 29:

Program Eligibility/Participation; Field 36: Primary Disability; Field

41: FTE in Section 53; Field 42: Program Service Code

**Programming edits:** Blanks are accepted only if the student is not in special education (Field 29: Program Eligibility/Participation I, second position). If the student is in special education and FTE is less than "0.00", or greater than "1.00", a *fatal error* is reported. This field, when added to FTE in Field 18: FTE in General Education, cannot exceed "1.00". Check if the student is in a valid program in Field 42: Program Service Code, does not have a valid program code, no membership can be claimed. If FTE is used in this field, it cannot be used in Field 41: FTE in Section 53.

Field 29: Program Eligibility/Participation I must be in the second position when this field exceeds 0.00 and Field 30: Student Residency (Membership) does not equal "09" (section 24 juvenile detention).

If Field 40 is greater than 0.00, student's age, Field 9:Date of Birth, must be less than 26 as of September 1 of current school year.

Field 40 cannot exceed 0.00 when student is in Adult Education (Field 29: Program Eligibility/Participation, eighth position).

FTE cannot be claimed in this situation in this field if Field 24: Exit Date or Field 46: Special Education Date Exited or Completed is prior to Field 123: Date of Count.

FTE cannot be claimed in this situation if the building reported in Field 5: School or Facility was closed on or before Field 123: Date of Count.

FTE cannot be claimed in this situation if the date reported in Field 20: Enrollment Date is later than the date reported in Field 123: Date of Count.

Message: Check for the following: (1) Field 40: FTE in Section 52 (Membership) contains valid data, but Field 36: Primary Disability is blank. (2) FTE in Field 40: FTE in Section 52 (Membership) cannot be

greater than "1.00" or less than "0.00". (3) Field 42: Program Service Code (Including Membership) is blank. (4) A value greater than zero has also been reported in Field 41: FTE in Section 53 (Membership).

The below pertains to situations where the student is receiving services under Section 24 (
juvenile detention facility) and no Individualized Educational Program (IEP) or a Multidisciplinary
Evaluation Team (MET) exists for this student.

If code "09" (Section 24 juvenile detention facility) is reported in Field 30: Student Residency (Membership), and the value in this field is greater than 0.00, then Field 42: Program Service Code, must be reported. No other special education fields are required (Field 29: Program Participation/Eligibility I, second position, must equal '0').

Fatal errors occur when the field contains a valid value greater than 0.00 and Field 36: Primary Disability is blank and Field 30: Student Residency (Membership) does not equal "09", the value is greater than "1.00" or less than "0.00"; or both fields 40 and 41 contain valid values greater than zero.

**Definition:** This categorical area represents special education membership. All students who do not qualify as Section 53 students should be listed as Section 52. Enter the special education Full-Time Equivalency (FTE) in this field. A student's FTE may range from "0.00" to "1.00". (Both tenths or hundredths are allowed as long as the district is consistent in the use of either one.) Special education students are reported whether or not they generate a special education FTE.

Refer to Section 6 of the current State School Aid Act and the Department's Pupil Accounting Manual for FTE instructions. For students in a classroom program only, report the FTE in the special education classroom.

## Field 42: Program Service Code

**Submission Cycle:** Fall, spring and end of year

Field use: Individuals with Disabilities Education Act, 20 USC 1400 (PL 105-

17 Sec. 618)

**State of Michigan office contact:** MDE/Special Education, Dianne Easterling, 517-241-4517 or

EasterlingD@michigan.gov

**Field specification:** Three-character, three occurrences separated into three, three-byte

sectors, padded with blanks

**Record position/type:** 385-393, integer

**Code/format:** Program services received by a student with disabilities

(NNNNNNNN)

Programs for Mild Cognitive Impairment
 Programs for Moderate Cognitive Impairment
 Programs for Severe Cognitive Impairment
 Programs for Emotional Impairment
 Programs for Learning Disabled
 Programs for Hearing Impairment
 Programs for Visual Impairment

180 Programs for Physical or Other Health Impairment

190 Programs for Severe Multiple Impairment

191 Early Childhood Special Education (Classroom) Program

192 Programs for Severe Language Impairment
 193 Programs for Autism Spectrum Disorder

194 Elementary or Secondary-Level Resource Program

270 Early Childhood Special Education Services

**Dependencies with other fields:** Field 36: Primary Disability

**Programming edits:** A student must have at least one program or support service code in Field 43: Support Services if a Field 36: Primary Disability code exists. If program and support service fields are blank, this is a *fatal error*.

Fatal errors occur when Field 36: Primary Disability contains a valid value, and both Field 42: Program Service Code and Field 43: Support Services are blank. This field must have at least one program code if claiming special education FTE.

Message: Both codes in Field 42: Program Service Code and Field 43: Support Services are blank. A special education student must receive at least one of the listed programs or services.

If code "09" (Section 24 juvenile detention facility) is reported in Field 30: Student Residency (Membership) and Field 40: FTE in Section 52 is greater that 0.00, this field must contain a valid value.

#### Warning (none)

**Definition:** The primary program must be listed first (in the left-most position). This first field becomes the program assignment for State Aid membership. If a student receives more than three services, specify the three that occur most frequently. It is important to put the primary program service in the initial program services field first and then consecutively fill in the following program service fields. This field reports services used in calculating a student's special education FTE and must have a value for a district to receive state special education reimbursement.

Common entry error: The type of disability is entered rather than the IEP designated program for the student . A student does not have to have an impairment that matches the program assignment. Do not confuse type of disability with the classroom program. For example, a student does **not** have to be diagnosed as Early Childhood Developmentally Delayed to participate in an Early Childhood Special Education program.